



**Greenwood**  
School

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**Curriculum Booklet**  
**2023-2024**

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# Introduction

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## Curriculum Intent

At Greenwood we operate a curriculum which is designed to be personalised to individual needs and to re-engage students in their education journey, whilst furnishing them with the **attributes, skills** and **knowledge** that they will need to be successful when they leave our care.

**Attributes:** We use 'Four R's' (Resilience, Reflectiveness, Relationships and Resourcefulness) to describe the attributes that our students will need to be successful learners and navigate social and work situations effectively. When planning and delivering lessons, all teachers at Greenwood are required to explicitly teach students how to improve in these key areas. Alongside this whole school approach, students will also take part in specific learning experiences aimed at developing their emotional resilience, making them more receptive to learning, and more able to navigate complex social situations.

**Skills:** At Greenwood Literacy, Numeracy, Digital Literacy, Thinking Skills and Problem Solving skills are the core academic skills that are taught to all students, irrelevant of what point they are on their learning journey. Once again we take a whole school approach to teaching these skills with all teachers being expected to plan and deliver lessons that take them into account.

**Knowledge:**

At Key Stage 3 the majority of students will stay with us for a relatively short period of time. The aim of the key stage 3 curriculum is to ensure that students are able to successfully integrate back into their mainstream provision or specialist provision depending on their need. Our aim is to rapidly improve student literacy and numeracy skills, closing gaps and accelerating progress in these areas, alongside developing the attributes for life and learning that are vital to our students to flourish inside and outside of the school environment.

At Key Stage 4 it is likely that students will stay with us for a more extended period of time. The aim of our key stage 4 curriculum is to prepare students for their post 16 pathway and the world of work. The attributes and skills outlined above remain a priority and are at the core of the key stage 4 curriculum. However we also aim to ensure our students attain the knowledge and qualifications that they need to become successful independent adults. Each student follows a personalised curriculum tailored to their needs, and providing access to a range of learning opportunities, qualifications and careers advice designed to ensure that they have the right qualifications and skills for their chosen post 16 pathway.

# Introduction

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## Core Principles

Greenwood School has a set of core principles that underpin everything that we do to best support our students:

### **Ethos:**

Each staff member has the responsibility to foster positive working relationships with our students. Affording them the opportunity to grow and develop as learners and productive members of society in a vibrant, safe, friendly and respectful learning environment.

### **ASK:**

Each staff member has the responsibility for developing the 4R's, literacy, numeracy, digital literacy, thinking and problem solving skills of their students. Alongside this, staff are also responsible for ensuring that students gain the knowledge that they require, to achieve the qualifications that they will need to progress post 16.

### **Engagement and Challenge:**

Each staff member has the responsibility to engage and welcome every student from the moment that they step into the building or learning space. This will be achieved by the language used and the initiation of positive interactions, as well as by planning relevant, aspirational and engaging learning opportunities.

### **Progress:**

Each staff member has the responsibility to demonstrate how every student is making progress in relation to their individual targets. Progress will be judged not only against the knowledge that they acquire (qualification outcomes) but also against how successfully students are developing their attributes and skills.

# Our School Day

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<b>Key Worker Time</b>	8.45—9.00
<b>Period 1</b>	9.00—9.50
<b>Period 2</b>	9.50—10.40
<b>Breaktime</b>	10.40—11.00
<b>Period 3</b>	11.00—11.50
<b>Period 4</b>	11.50—12.40
<b>Lunchtime</b>	12.40—13.00
<b>Period 5</b>	13.00—13.50
<b>Key Worker Time</b>	13.50—14.00

## Our Classes

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### Key Stage 4

<b>11A</b>	Year 11 students—Main school class
<b>11B</b>	Year 11 students—Main school class
<b>11C</b>	Year 11 students—Main school class
<b>10A</b>	Year 10 students—Main school class
<b>K4E</b>	Year 10 and 11 students—Own area within school (shares corridor with K3E)
<b>GAP</b>	Year 10 and 11 students—Own area within school

### Key Stage 3

<b>9A</b>	Year 9 students—Main school class
<b>K3M</b>	Year 7 and 8 students—Main school class
<b>K3E</b>	Year 7, 8 and 9 students—Own area within school (shares corridor with K4E)

## KS4 Curriculum

### Year 11

The year 11 main school curriculum consists of:

Subject	11A: Number of lessons per week	11B: Number of lessons per week	11C: Number of lessons per week
English Language	4	4	4
Maths	4	4	4
Science	3	3	3
PDL	3	3	3
PE	2	2	2
GLC A: One of: History, RM, Land Based Studies or Art	3	3	3
GLC B: One of: Additional Science, Food, LBC, Health & Social Care	3	3	3
GLC C: One of: English Literature, Art, Food, ICT	3	3	3

### Year 10

The year 10 main school curriculum consists of:

Subject	10A: Number of lessons per week
English Language/ English Literature	4
Maths	4
Science	4
PDL	2
PE	2
GLC D: one of: RM or Learning Beyond the Classroom	3
GLC E: one of: Art or ICT	3
GLC F: one of Land Based Studies or Food	3



# KS4 Curriculum

## K4E and GAP

The K4E and GAP curriculum consists of:

Subject	K4E: Number of lessons per week	GAP: Number of lessons per week
English Language/ English Literature	5	4
Maths	5	4
Science	5	4
PDL	2	
PE	2	
ICT	2	
Art	2	1
Food Technology	2	1
Social Skills		1

# English Language

## Why study English Language?

English is the primary language of communication in the UK. Most of us grow up speaking it fluently or learn naturally as we become immersed in the classroom and society around us. We need reading skills to make sense of any text that we access, from books and articles to social media and articles from newspapers, magazines and journals. We need writing skills in order to help us communicate our own ideas, opinions and beliefs. It is important to learn skills such as spelling, punctuation and grammar. It is also good to learn how texts are put together and how texts are constructed for different purposes and audiences.

## What will I be studying?

All KS4 students at Greenwood School will be entered for English Functional Skills so that they leave us with at least one qualification in English – something that all colleges, apprenticeships and employers require. We also enter all students for GCSE English Language. This covers developing writing skills, practice annotation and analysis skills for fiction and non-fiction texts.

## How will I be assessed?

Edexcel Functional Skills comprises of three parts: a Reading paper, a Writing paper, and two Speaking and Listening tasks.

Edexcel English Language GCSE comprises of two exam papers. Paper one has two unseen non-fiction texts with questions related to them, followed by a section for transactional (non-fiction) writing. Paper two has an unseen piece of fictional writing with questions related to it, followed by a section for creative writing. The other paper GCSE English Language also has a separate endorsement for students to gain a Spoken Language Endorsement which is obtained by a Speaking and Listening task.

Course Title:	GCSE Edexcel English Language 2.0 & Functional Skills Level 1/2
Exam Board:	Edexcel

## Who would enjoy this?

Anybody and everybody! Qualifications in English will help you to make sense of the world in which you live. It will enable you to access whatever you choose to do once you have left school and further develop whatever path you wish to pursue in the future.

## What can I do after I've done the course?

English is good for any job that involves communication, reading and writing. These include: advertising and marketing, writing and journalism, law, consultancy, business, teaching, performing arts, media and design. Careers in Science, Technology, Engineering, the Arts and Maths also need more English than you think. Writing proposals, papers and articles, and communicating with others is key to most employment opportunities.

# English Literature

## Why study English Literature?

Studying English literature opens up a world of inspiration and creativity, while also developing skills that are essential for today's global environment. It is a chance to discover how literature makes sense of the world through stories, poems, novels and plays. It is an opportunity to recognise how history and society has changed and developed, and relate those experiences to modern day life.

## What will I be studying?

There are key texts that are studied for GCSE English Literature. You will have the opportunity to study a 19<sup>th</sup> Century novel, Post - 1914 Literature (either through a play or prose), Poetry since 1789 (from an Edexcel anthology) and a Shakespeare play.

## How will I be assessed?

Edexcel English Literature has 2 exam papers.

Paper 1 covers Shakespeare and Post 1914 Literature.

Paper 2 covers a 19<sup>th</sup> Century novel, Poetry since 1789 (from the anthology) and a question related to unseen poetry.

## Who would enjoy this?

When students study Literature, they learn to appreciate words and their power. Students who enjoy stories and want to learn about the world in which we live can gain a knowledge of other places and times through the texts they read. They can develop understanding about their own culture and others.

Through studying Literature, students develop a sense of individuality and creativity, as they develop their own opinions about issues that they read in texts. They also learn skills of persuasion – they need to convince others of their interpretations, and this helps to build confidence and form their own beliefs.

## What can I do after I've done the course?

If you want to take your passion for reading and writing further, studying GCSE English Literature can be an excellent place to start. Studying English Literature can also lead to varied careers like teaching, law and business, as well as professional writing roles such as a Digital Copywriter, Editorial Assistant or Journalist.

Course Title:	GCSE Edexcel English Literature
Exam Board:	Edexcel

# Maths

## Why study Maths?

At age 16 you can't know exactly what you will do in the future, meaning you can't predict what Maths you will need. Many people will change careers multiple times, meaning that you need to have a wide understanding of Maths to give you the best possible job options. Some people talk about Maths as being like a pyramid – lots of the Maths you learn is to enable you to learn more complicated Maths which is higher up the pyramid. It just isn't possible to pick and choose the topics which you think will be most useful to you – they are too interconnected for that. For many people, GCSE Maths will be a gateway – if you want to do a certain job, then you will need a good grade in GCSE Maths. Most careers will require you having a maths qualification.

## What will I be studying?

Studying Maths at GCSE level requires developing common mathematical skills such as addition, subtraction, multiplication, division, fractions and algebra, together with theories such as probability, measures, geometry and statistics. When it comes to tests and exams, students will need to use their learning and knowledge of mathematical concepts to solve problems that are set for them.

## How will I be assessed?

GCSE Mathematics is assessed through three equally-weighted written examination papers at either Foundation tier or Higher tier. Paper 1 is the only non-calculator paper

**AO1** is about using and applying standard techniques

**AO2** is about reasoning, interpreting and communicating mathematically

**AO3** is about solving problems in mathematics and in other contexts.

## Who would enjoy this?

All students could enjoy Maths or elements of the Maths curriculum especially if you enjoy problem solving.

## What can I do after I've done the course?

Maths is an essential life skill and something that most of us will use in our daily lives regardless as to whether we choose to study it at a higher level.

Maths is intrinsically linked with other subjects such as Physics and Computing. A good grade in GCSE Maths will be essential for a significant percentage of A Level and undergraduate courses, in addition to being a prerequisite for employment in many sectors.

There are a number of careers in which Maths can play a particularly significant part. Examples include: Banking and finance / Accountancy/ IT and technology/ Data science / Chemist / Pharmacist / Business and Economics / Building and Design.

<b>Course Title:</b>	GCSE Maths
<b>Exam Board:</b>	Edexcel

# Science

## Why study Science?

Science is everything around us, from the reason your hair grows to the reason we are even here! Science is required in many careers including, becoming an electrician or plumber to medical doctor or engineer. Other job areas include Health care, Pharmaceutical industry, Environmental science, Engineering, Medicine etc.

## What will I be studying?

In Biology you will study cells, organisation of the human body and plants, diseases and how to prevent them, respiration and photosynthesis, the nervous system and hormonal control, reproduction, variation and evolution, adaptations and biodiversity.

In Chemistry you will study atoms and bonding, chemical reactions and energy changes, rates of reaction and equilibrium, uses of crude oil, chemical analysis, the Earth's atmosphere and climate change, and how we use the Earth's resources.

In Physics you will study energy and energy resources, electricity, molecules and matter, forces and motion, waves and electromagnetism.

## How will I be assessed?

There are six papers that are each 75 minutes long - two Biology papers, two Chemistry papers and two Physics papers.

All six papers are taken in the May and June of Year 11 and will result in a 'double award' in Science

## Who would enjoy this?

Everyone! Science is everything around us and can explain a lot of the world around us!

## What can I do after I've done the course?

A range of progression can be made by studying Science:

- A Levels in Science
- Apprenticeships
- Level 2 or 3 vocational course
- Science related job such as a lab technician

Course Title:	GCSE Science Double Award
Exam Board:	AQA

## PDL

### Why study PDL?

Personal Development Learning (PDL) helps to develop attributes, skills and knowledge that all students need to thrive within society. Through PDL students can achieve their potential by supporting their well-being and tackling issues that can affect their ability to learn, such as anxiety, unhealthy relationships and a lack of self worth. An overwhelming majority of parents support the view that schools should help prepare children for life and careers alongside academic success.

### What will I be studying?

Students at Greenwood will study PDL through a number of different themes. KS4 students will also be looking at Sex and Relationship Education. Students complete work on the following modules: Emotional wellbeing, The World Around Me, What keeps Us safe, and Healthy Relationships.

### How will I be assessed?

The vast majority of PDL lessons do not come with an end qualification but students will be assessed against the 4 R's (Resilience, Resourcefulness, Reflectiveness and Relationships). Students will also have their knowledge of certain topics informally tested at the start and end of every debate lesson to show progress over time and AQA unit awards will be used to assess and celebrate students learning.

### Who would enjoy this?

All students can enjoy this subject as it raises issues and challenges that everyone single one of us has. It ensures that people are aware of their role within society and the responsibility we have to each other to work as a community. It tackles the big debates of a new generation and can put the hopes and concerns of students at the heart of the learning.

### What can I do after I've done the course?

PDL will provide a good basis for many careers and further study because of the skills and practical knowledge it teaches you. You could use your knowledge to study Sociology or Law in further education. The subject is highly thought of by employers and has links to careers in teaching, law, journalism, TV and Film research, the travel industry or public services.

Course Title:	N/A
Exam Board:	AQA Unit Award Scheme

## KS4 PE

### Why study PE?

If you are passionate about leading a healthy active lifestyle then the BTEC Level 1 introductory in Sport, Training for Fitness is for you. You will develop your knowledge of the science behind exercise and fitness and therefore be able to plan and lead fitness sessions.

### What will I be studying?

Level 1 BTEC Introductory to Sport -Training for Fitness:

- Fitness components
- Conducting fitness testing
- Methods of training
- Training session aims and individual needs
- Warm ups and cool downs
- How to plan and deliver a training session
- How to communicate with and motivate others
- Completing your own progression plan

### How will I be assessed?

#### Pass Merit Distinction

Assessment is undertaken through a combination of:

- Coursework to build up portfolio of theoretical evidence
- Teacher observations of pupils engaging in a range of fitness sessions and leading fitness sessions.
- Photographic/ video evidence of pupils engaging in a range of fitness sessions and leading fitness sessions.

### Who would enjoy this?

Everyone who understands the importance of leading a healthy active lifestyle

People who are passionate about developing a range of attributes, improving their own health and fitness levels and being the best versions of themselves.

People who enjoy training with others in the gym, helping others improve their fitness goals and aspiring to work in the fitness/ sport industry.

### What can I do after I've done the course?

Many career paths are accessible through studying PE including:

• Sports Scientist · PE Teacher · Physiotherapist · Sports Masseur · Professional Sportsperson · Sports Coach/ Consultant · Diet & Fitness Instructor · Personal Trainer · Gym Instructor · Nutritionist · Leisure Centre Staff · Sport Psychologist · Sports Lawyer · Sport Journalist · Sports Photographer · Sports marketing, PR, communications and social media

<b>Course Title:</b>	BTEC Level 1 Introductory to Sport—Training for Fitness
<b>Exam Board:</b>	Pearson

## Social Skills (GAP Class Only)

### Why study Social Skills?

Forming social skills is an integral part of a young persons development. Social skills help a young person to interact with the world around them through relationship development, verbal communication, and body language.

Learning the right set of social skills will make it easier for a young person to make friends, share with their classmates, and cooperate in social environments. Well-developed social skills also lead to improved cognitive abilities and better mental health.

### What will I be studying?

- ⇒ To work in pairs or groups with cooperation and partnership encouraged
- ⇒ To develop and foster self-awareness and self-esteem
- ⇒ opportunities to practice using the learnt social skills beyond the group in real life settings
- ⇒ Communication
- ⇒ Building friendships/relationships

### How will I be assessed?

There is no formal exam for Social Skills, students are able to complete tasks/activities that can work towards various AQA Unit Awards.

### Who would enjoy this?

Everyone can enjoy learning and devolving their social skills. Young people can learn to build on their confidence, self esteem, they can do this by talking to people they don't know, starting and holding conversations with cashiers, neighbors, and classmates.

### What can I do after I've done the course?

Having developed a solid set of social skills allows and helps you to communicate, relate to, and connect with other people. This is essential for establishing friendships, working relationships and navigating your way through life with a better degree of satisfaction.

Course Title:	N/A
Exam Board:	AQA Unit Award Scheme



## Duke of Edinburgh

### Why study Duke of Edinburgh?

A life-changing experience. A fun time with friends. An opportunity to discover new interests and talents. A tool to develop essential skills for life and work. A recognised mark of achievement; respected by employers. Any young person can do their DofE – regardless of ability, gender, background or location. Achieving an Award will give you skills, confidence and an edge over others when you apply for college, university or a job.

### What will I be studying?

There are four sections to complete at Bronze level.

Your volunteering unit will be undertaken for a charity or not-for-profit organisation. Staff at Greenwood will help you select an appropriate task.

For your physical activity unit you need to choose any sport, dance or fitness activity. Your PE lessons at Greenwood will contribute towards this.

For your skills activity unit you choose an activity that will allow you to prove you have broadened your understanding and increased your expertise in your chosen skill. At Greenwood this element will be supported through your Option lesson choices.

For your Expedition section, you will need to plan, train for and complete an unaccompanied, self-reliant expedition with an agreed aim.

### How will I be assessed?

Each of the four areas must be signed off by an assessor. You will need to prove that you have completed at least 3 months of commitment to your volunteering, physical and skills sections. In addition one of these will need to be developed over 6 months.

You will also be formally assessed during your expedition to ensure that you can demonstrate the individual skills necessary to achieve the assessment criteria.

### Who would enjoy this?

Through a DofE programme young people have fun, make friends, improve their self-esteem and build confidence. They gain essential skills and attributes for work and life such as resilience, problem-solving, team-working, communication and drive, enhancing CVs and Uni and job applications.

### What can I do after I've done the course?

When you complete your Bronze Award you are then able to progress to the Silver and then Gold Awards. All employers recognise the work-ready skills Award holders bring to their business. Employers are searching for the exact skills that a young person would have gained through doing the DofE, including resilience, confidence, team work and communication.

Make sure that you let employers know of you've continued any of your DofE activities after achieving your award as this shows that you have set up good habits for life and commitment.

<b>Course Title:</b>	Duke of Edinburgh Bronze Award
<b>Exam Board:</b>	N/A

## Guided Learning Choices

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Greenwood School attempts to give its students as broader curriculum as it can. The Guided Learning Choice blocks have been designed to guide students into different learning journeys based on a number of factors.

Students in year 11 will study three subjects from a range of 10 different areas of study. Students in year 9 and 10 will study three subjects from a range of 6 different areas of study.

During a student's Initial Visit there will be a discussion with the student as well as parents /carers about the best learning pathway for the student, a number of factors will be discussed around which subjects it is best they study, including:

- The student's current interests and areas of skill
- The subjects they have been studying in their mainstream school
- The subjects required for the student to access their post 16 choices

Based on this discussion the student will be placed into the relevant Learning Choices Blocks, which will form an important part of the student's timetable when they begin to attend Greenwood School.

On the following pages you will see the subjects available for study and a little bit more about what you would study in each subject to help you make an informed choice.

## Guided Learning Choices Blocks

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### Year 11

Students will study one subject per row from the rows labelled GLC-A, GLC-B and GLC-C:

**Year 11 Guided Learning Choices**

<b>GLC-A</b>	History	Resistant Materials	Land Based Studies	Art
<b>GLC-B</b>	Additional Science	Food	Learning Beyond the Classroom (LBC)	Health and Social Care
<b>GLC-C</b>	English Literature	Art	Food	ICT

### Years 10 & 9

Students will study one subject per row from the rows labelled GLC-D, GLC-E and GLC-F:

**Year 10 & 9 Guided Learning Choices**

<b>GLC-D</b>	Resistant Materials	Learning Beyond the Classroom
<b>GLC-E</b>	Art	ICT
<b>GLC-F</b>	Land Based Studies	Food

## Learning Beyond the Classroom (LBC)

### Why study LBC?

Learning Beyond the Classroom is about getting children and young people out and about, providing them with challenging, exciting and different experiences to help them learn. Giving students a real-world learning experience that will set them up for success in life beyond school.

Learning Beyond the Classroom experiences differ from those that arise through 'normal' teaching methods as students may be encouraged to engage a broader range of soft skills such as teamwork, leadership and compromise in their learning environment.

### What will I be studying?

Learning Beyond the Classroom students will be undertaking a range of different and varied activities, these will differ from week to week. One week they may be skiing on the dry ski slope at Calshot, the next week undertaking some volunteering, and the following week raft building!

### How will I be assessed?

There is no formal exam for Learning Beyond the Classroom, students will complete activities that will work towards various AQA Unit Awards.

### Who would enjoy this?

Anyone who enjoys being outside and active!

### What can I do after I've done the course?

Having studied Learning Beyond the Classroom, learners will have the skills needed to join many post 16 college and work place options.

Course Title:	N/A
Exam Board:	AQA Unit Awards

# Art

## Why study Art?

The art room is a safe place to test out ideas, make mistakes, adapt, try again, and try something new. It is a space where students can develop confidence and an inquiring mind whilst expressing themselves. This supports the development of good life and learning skills

## What will I be studying?

During key stage 4, Greenwood artists will build up a tool box of skills and experience in various media whilst looking at art that is relevant to individual students.

Our artists are encouraged to work independently on projects lead by them. Students must bring their own interests, beliefs, experiences and creativity and be prepared to experiment and explore.

We encourage an interest for the subject by evaluating the work of relevant and contemporary artists to which students may relate.

## How will I be assessed?

Students are assessed equally over 4 areas - research, experimentation, the recording of their ideas and journey and their final response.

60% of the final grade will be from course work which makes up a portfolio. This consists of more than one extended collection of work chosen from work produced over 2 years.

A final project including a 10 hour exam spread over 3 days accounts for the remaining 40% of the grade.

## Who would enjoy this?

Anyone who is creative!

## What can I do after I've done the course?

Students of GCSE Art and Design can progress to A level courses in similar and related subjects, as well as to employment and apprenticeships.

Employers recognise the value of a creative qualification, which shows that the student can work independently and think outside of the box, as well as having strong technical and practical skills.

<b>Course Title:</b>	GCSE Art and Design
<b>Exam Board:</b>	AQA

## Resistant Materials

### Why study Resistant Materials?

Resistant Materials will prepare students to participate confidently and successfully in the world of design and manufacture. Students will get the opportunity to work creatively by coming up with design ideas and communicating these ideas through drawing and model making. Students will develop their manufacturing skills in order to make products from a variety of materials, including woods and plastics.

### What will I be studying?

By studying design and technology, students will be able to build up their creativity, problem solving, planning, and evaluation skills and will demonstrate safe working practices in the workshop. In year 10, students will work through a number of shorter projects to build up confidence with a range of tools and skills, such as wood working skills and Computer Aided Design (CAD) and Computer Aided Manufacture (CAM). In year 11, students will work on a longer project where they come up with their own design brief and then see their idea through from design, to manufacture and then evaluation.

### How will I be assessed?

For each project you will have the chance to gain AQA unit awards. The work you complete will be photographed and put into a portfolio that you can take with you to job interviews or college interviews.

### Who would enjoy this?

Resistant Materials can set you up for a career in a wide variety of industries including: engineering, architecture, information technology, carpentry, construction, metal working, product design and even education.

### What can I do after I've done the course?

Once you have built up a portfolio of products that you have made and gained a range of AQA units, you can apply to get onto college courses. You may decide to apply for an apprenticeship in a design, construction or manufacture career, where you can take your portfolio along to your interview to show the skills that you have developed.

Course Title:	N/A
Exam Board:	AQA Unit Awards

# Food Technology

## Why study Food Technology?

Cooking is an important life skill so it is essential that everyone knows the basics so they can look after themselves when they become independent. We do a lot of practical work and all the materials required are provided at school.

## What will I be studying?

You will be working towards the BTEC level 2 Home Cooking Skill qualification. This includes a practical exam where you will be required to prepare cook and serve a 2-course meal. There is a small amount of written work which must be completed as well. You will also learn about food hygiene and kitchen safety as well as nutrition, food provenance and special diets.

## How will I be assessed?

You will be observed whilst doing the practical exam and photographs will be taken of the work you do as evidence of what you are capable of.

## Who would enjoy this?

Anyone who enjoys cooking and eating!

## What can I do after I've done the course?

With the skills you learn on this course you could get a job in a café and it would be a wonderful opportunity to see if you like the subject enough to follow it as a career, maybe in hospitality, in food processing, manufacturing or in the health care sector.

<b>Course Title:</b>	Level 1 and Level 2 Home Cooking Skills
<b>Exam Board:</b>	BTEC

# History

## Why study History?

GCSE History gives the opportunity to study history in a variety of ways: in depth, across a broad span of time as well as offering the opportunity to use research skills. History is valued by employers because historians are regarded as having had an education that trains their minds to assemble, organise and present facts and opinions and this is a very useful quality in many careers. History is an excellent preparation for many jobs and ensures that a student becomes a well-qualified and well-rounded individual.

## What will I be studying?

### America 1920-1973: Opportunity and inequality

This unit is a period study that focuses on the development of the USA over the course of around fifty years.

### Conflict and Tension, 1894-1918

An important unit exploring the causes, nature and conclusion of the First World War. Students learn how and why conflict occurred, and why it proved difficult to bring the war to an end.

### Britain: Health and the People – c1000 to the present

Students will gain an understanding of how medicine and public health developed in Britain with a focus on the roles of themes such as war, religion and individuals.

### Elizabethan England c1568-1603

This unit allows students to study the problems, challenges and decisions made by Elizabeth I with a focus on a particular historic environment.

## How will I be assessed?

Both Paper One and Paper Two will be assessed by written examination at the end of Year 11. Both exam papers are 2 hours long and are both worth 84 marks.

## Who would enjoy this?

You will enjoy History if:

You have an interest in learning about the past

You have an inquiring mind and enjoy analysing and investigating events that have shaped the world

You thrive on discussing and debating historical issues • you like problem solving

## What can I do after I've done the course?

Employers and Post 16 education really value History as it provides students with a variety of transferable skills through the study of History, such as the ability to understand and analyse issues and events to a high level.

<b>Course Title:</b>	GCSE History
<b>Exam Board:</b>	AQA



## Health and Social Care

### Why study Health and Social Care?

This course is for you if you enjoy working with people and enjoy helping others. Studying Health and Social Care will introduce you to the wide variety of careers available in this sector and provide you with a range of skills that will support you both in furthering your education or applying for apprenticeships and the world of work. Jobs in the health and social care sector include: nursery and pre-school workers, nurses and doctors, occupational therapists, healthcare workers, counsellors, psychologists, care workers and health advisors.

### What will I be studying?

The course will cover key topics such as human-growth, development and life stages and wellbeing, as well as promoting and maintaining health and well-being. The key units covered are:

- Finding out about the different health and social care services that are available.
- Making healthy snacks when caring for people.
- Providing a creative activity when caring for people.

### How will I be assessed?

Students will be working towards the Health and Social Care Level 1 Introductory qualification. This qualification is coursework based with no external exams. For each unit you complete, you will be given a grade—pass, merit or distinction. These grades will be combined to give you a final grade at the end of the course.

### Who would enjoy this?

Any students looking to work in the health and social care sector, but also any students looking to develop life skills such as organisation and time management, staying healthy and maintaining positive mental health.

### What can I do after I've done the course?

Students can go on to study health and social care at a higher level at college or you may prefer to get an apprenticeship in the health and social care sector.

Even if you are not interested in working in the health and social care sector, the skills covered are valuable life skills.

<b>Course Title:</b>	Health and Social Care Level 1 Introductory
<b>Exam Board:</b>	Pearson

## Land Based Studies/Animal Care

### Why study Land Based/Animal Care?

Land Based Studies offers students the chance to study various Animal Care practical modules related to Animal Health, Animal Handling and Animal Housing and Accommodation .

The Pearson BTEC Level 1 foundation care has been developed to provide an engaging introduction to the animal care sector. It is designed to be taken as part of a broad curriculum, alongside GCSEs and/or other vocational subjects.

### What will I be studying?

Animal care is a vital subsector within the land-based industry and is important to the UK economy. This BTEC First Award is Designed for learners wishing to gain an introduction to a chosen vocation area. The Award offers the opportunity for learners to study a sector unit and plan for their next steps by completing the mandatory unit: Developing a Personal Progression Plan. Learners will also develop their safe animal handling skills, which is vital in order to effectively care for animals.

### How will I be assessed?

The course involves assignments which are internally assessed and externally moderated. There is no written exam paper.

Handling of animals is part of the course and so students with allergies should consider carefully whether it is for them.

Students can be awarded qualifications at grades from Level 1 Award/ certificate or diploma pass to Level 1 Distinction.

Students can be awarded qualifications at grades from Level 1 pass to Level 2 Distinction\*.

### Who would enjoy this?

Anyone who enjoys working with animals and being outside.

### What can I do after I've done the course?

Successful completion of a BTEC Pathway course supports individuals in progressing to:

A range of animal related roles, including but not limited to; animal care worker, animal care assistant in an animal business, charity or wildlife trust worker and kennel or cattery worker.

Animal Care and Welfare Assistant Apprenticeship

Pearson BTEC Level 2 National Diploma in Animal Management.

Course Title:	BTEC Level 1 Introductory Award in Land-based Studies
Exam Board:	Pearson

## Additional Science

### Why study Additional Science?

Content that is interesting and engaging but is also designed to ensure good preparation, both for those continuing to further study and for those who wish to work in a scientific field.

The design of the international GCSE aims to extend learners' knowledge and understanding by broadening and deepening skills, for example learners develop the ability to:

- focus on practical skills through a number of practicals
- improve analytical and logical thinking skills by applying understanding of scientific concepts and principles to a range of situations. This will include some examination questions that are more problem solving in style

### What will I be studying?

#### Biology

The nature and variety of living organisms  
Structures and functions in living organisms  
Reproduction and inheritance  
Ecology and the environment  
Use of biological resources.

#### Chemistry

Principles of chemistry  
Inorganic chemistry  
Physical chemistry  
Organic chemistry.

#### Physics

Forces and motion  
Electricity  
Waves  
Energy resources and energy transfers  
Solids, liquids and gases  
Magnetism and electromagnetism  
Radioactivity and particles  
Astrophysics.

### How will I be assessed?

3 x 2 hour exams

Course Title:	iGCSE Science
Exam Board:	Pearson Edexcel

### Who would enjoy this?

Anybody with a keen interest in Science.

### What can I do after I've done the course?

Science International GCSE qualifications enable successful progression to A Level and beyond.

# ICT

## Why study ICT?

ICT skills are incredibly important in everyday life. In a world driven by digital innovation makes it more crucial that all students have the skills they need to keep up with these rapidly developing technologies.

ICT teaches some of the most transferable skills that will be useful if not crucial to a number of jobs. Those skills include critical thinking, problem-solving, theorising, visualising and communicating.

## What will I be studying?

Students will study the Microsoft Office suite of software in great detail and depth.

They will study software applications such as Microsoft PowerPoint, Word and Excel. This is done through on screen practice tests, which will prepare students thoroughly for their final exams, through teaching the skills and knowledge of each piece of software needed to pass these exams.

## How will I be assessed?

ICDL is assessed through 4 on screen exams covering the units you will have studied:

- Microsoft Word
- Microsoft PowerPoint
- Microsoft Excel
- Improving Productivity

All four units have to be completed before a student passes the qualification.

## Who would enjoy this?

This would suit someone with basic or advanced experience of ICT technologies. I would interest those who have an interest in new evolving technologies around you and ICT systems

## What can I do after I've done the course?

Studying ICT is important since the skills acquired in computer use and applications will apply to any field of study or job role at any level.

Students wishing to work in local companies will have the application skills and specialist knowledge to work in administration, marketing, sales, research and development, accounting or technical roles

Course Title:	ICDL Level 2
Exam Board:	BCS

## Alternative Provision Opportunities

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### College

KS4 students have the opportunity to study one day a week at Totton College. Students will study towards a recognised qualification within a range of subjects, including:

- Hair and Beauty
- Child Health and Social Care
- Sport/ Uniformed Public Services

### Work Experience

KS4 students can also undertake Work Experience one day a week with a local employer in a sector that interests the student.

### Other Alternative Provision

Greenwood School works closely with a range of alternative providers to offer alternative provision away from the Greenwood site. Providers include:

**Fun2Fish-** Set at Orchard Lakes in New Milton, Fun2Fish provide coarse fishing tuition in a calm environment. Sessions are safely managed with a clear purpose and are part of a balanced curriculum. The opportunity to learn new skills, self-esteem, team building and personal performance and to gain an accredited certificate.

**New Horizons-** Equine Assisted Learning is a method of developing self awareness through the company of horses. It is a non-confrontational, non-directive form of learning through experience in a safe environment. The sessions are tailored to be very personal to the individual and learners can work towards certificates or on specific goals and needs.

**N-Gauge-** A programme of confidence-building, engagement, guidance and support aims to offer young people an alternative to risky behaviour, isolation and failure. By focussing solely on their emotional responses and practical needs we can tailor the programme to the individual, without applying peer pressure and time constraints. N-Gauge offer each young person an individual, personally tailored mentoring programme to cover specific circumstances and expected outcomes.

**Work Mobility-** Based in central Southampton, Workmobility is a workshop providing experience in power tools, hand tools, car maintenance and modelling. It provides the opportunity to develop life skills, social skills and positive interactions.

**Aspire Life Sports-** This is a 1-2-1 mentoring program with a bespoke package created for each session tailored to help progress a specific skill that the student needs to work on. The sport angle is used in their approach to increase self esteem which helps the student to focus on a topic which they may not be so successful at.

**Sunrise Bushcraft-** Tailored activities including shelter making, foraging, cooking and bow making, set in the New Forest at Exbury. Bushcraft offers the opportunity to learn new skills and expand education within an outdoor learning environment.

## KS3 Curriculum

### KS3 Main School

The KS3 main school curriculum consists of:

Subject	9A: Number of lessons per week	K3M: Number of lessons per week
English	4	4
Maths	4	4
Science	4	
PDL	2	4
PE	2	4
Theme Based Learning		2
Art		2
GLC D: one of: RM or Learning Beyond the Classroom	3	
GLC E: one of: Art or ICT	3	
GLC F: one of Land Based Studies or Food	3	
Learning Beyond the Classroom (All day Friday)		5

### K3E

The K3E curriculum consists of:

Subject	Number of lessons per week
English	5
Maths	5
Science	4
PDL	4
PE	2
Theme Based Learning	1
Art	3
Food Technology	1

## KS3 English

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### Why study English?

Everybody needs literacy skills in order to engage with the written word in everyday life.

Think of how often you use reading skills in everyday life. It's not just articles that require literacy, but signs, labels, social media and the messages on your phone, too. The same goes for writing. Nowadays, even phone calls have given way to instant messaging and text-based communication, making the ability to read all the more important.

Beyond the functional level, literacy plays a vital role in transforming students into socially engaged citizens. Being able to read and write means being able to keep up with current events, communicate effectively, and understand the issues that are shaping their experiences as well as the wider world.

### What will I be studying?

In KS3, we study key skills such as reading techniques and how to find key information from texts. We study spellings by studying root words, prefixes and suffixes, and improving vocabulary so that students can better access their curriculum when they return to mainstream school. In addition to this, we cover aspects of literature such as pre and post Twentieth Century texts, fiction and non-fiction texts, poetry and plays. We also help to develop speaking and listening communication.

Embedded in the English curriculum are AQA unit awards, giving students a certificate of achievement for each unit they complete while learning key English skills.

### Who would enjoy this?

Literacy is important for anybody and everybody! It will particularly interest students who wish to improve the way they communicate with their peers and prominent adults in their lives.

## KS3 Maths

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### Why study Numeracy?

KS3 numeracy will help pupils develop their mathematical reasoning and Maths problem solving to a higher, more sophisticated level. Although the Maths topics in years seven, eight and nine are presented as distinct from one another on the school syllabus, students should be able to make connections across the topics and build upon prior key stage 2 knowledge to develop confidence and fluency in Maths study.

### Who would enjoy this?

All students could enjoy Maths or elements of the Maths curriculum especially if you enjoy problem solving.

### What will I be studying?

KS3 numeracy topics according to the UK national curriculum include:

- Algebra
- Shape, space and measures
- Numbers, addition and subtraction
- Handling data and statistics
- Functional Maths
- Geometry

Within these topics are lots of subtopics, all of which are broken down in class and will usually have individual lessons.



## KS3 Science

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### Why study Science?

Our KS3 course is clearly divided into biology, chemistry and physics units and all students will follow a balanced curriculum. As well as developing our students' knowledge and understanding of scientific theory, our curriculum has an integrated working scientifically component and a clear focus on literacy and communication that seeks to develop students' confidence in articulating their scientific ideas.

### Who would enjoy this?

Everyone! Science helps us make sense of the world around us.

### What will I be studying?

Working scientifically is the set of skills that enable someone to work as a scientist. It is on this foundation of skills that the three main areas of content sit. Working scientifically covers both the skills needed for thinking about scientific problems and the skills needed to process and analyse data.

#### Biology

In biology you will study: Cells and organisation; The skeletal and muscular systems; Nutrition and digestion; Gas exchange systems; Reproduction; Health; Photosynthesis; Cellular respiration;

Relationships in an ecosystem; Inheritance, chromosomes, DNA and genes.

#### Chemistry

In Chemistry you will study: The particulate nature of matter; Atoms, elements and compounds; Pure and impure substances; Chemical reactions; Energetics; The Periodic Table; Materials; Earth and atmosphere.

#### Physics

In Physics you will study: Energy; Energy changes and transfers; Motion and forces; Waves; Electricity and electromagnetism; Matter; Space physics

## KS3 PDL

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### Why study PDL?

Personal Development Learning (PDL) helps to develop attributes, skills and knowledge that all students need to thrive as individuals, family members and within society. Through PDL students can achieve their potential by supporting their well-being and tackling issues that can affect their ability to learn, such as anxiety, unhealthy relationships and a lack of self worth. An overwhelming majority of parents support the view that schools should help prepare children for life and careers alongside academic success.

### What will I be studying?

All students at Greenwood will study PDL across a number of different platforms. In Key Stage 3 students will study: Emotional wellbeing, The World Around Me, What keeps Us safe, and Healthy Relationships.

### Who would enjoy this?

All students can enjoy this subject as it raises issues and challenges that everyone single one of us has to face. It ensures that people are aware of their role within society and the responsibility we have to each other to work as a community. It tackles the big debates of a new generation and can put the hopes and concerns of students at the heart of the learning.

## KS3 PE

### Why study PE?

Physical Education is an essential part of leading a healthy active lifestyle. In PE, you will develop your own fitness levels, engage in a range of sporting activities and have the opportunity to engage in sporting fixtures and tournaments against other schools.

In PE, you will develop many attributes, skills and knowledge in order to be the best version of yourself. You will develop attributes such as resilience, being respectful and resourceful. You will develop a variety of skills such as your leadership skills and umpire/referee skills and sporting skills.

You will develop your understanding of the science behind sports and exercise and develop a lifelong passion for leading a healthy lifestyle.

### What will I be studying?

You will engage in team sports, individual and partner sports and activities to promote your personal well-being and health and fitness training in the gym.

Team sports include: Football, Basketball, Netball, Volleyball.

Individual/ partner sports studied include: Table-Tennis, Tennis and Badminton

You will develop your knowledge on the rules and regulations of each of the sports and put your knowledge into practice through referring and umpiring competitive games.

In Health and Fitness, you will study the importance of fitness testing, warm up and cool downs, personal hygiene, healthy eating, psychological wellbeing, different methods of training, components of fitness and learn the correct techniques when using a range of fitness equipment to improve your fitness levels.

In addition to self development both mentally and physically, you will gain AQA awards in each of the sport and fitness sessions.

### Who would enjoy this?

Physical Education is for everyone. If you enjoy playing sports, passionate about improving your health and fitness levels and being the best version of yourself then PE is for you. If you are passionate about having a love for sports and exercise for life then PE will develop this and prepare you for a life long attitude to leading a healthy active lifestyle. Gaining AQA awards and engaging in a variety of sport and fitness sessions will further develop your skills and attributes if you engage in sports and fitness outside of school. It will also prepare you for post 16 if you aspire to study a sports/fitness subject at college or aspire to have a career in this sector.

## Theme Based Learning

### Why study Theme Based Learning?

Students will study a range of short course ASDAN modules. The courses have been developed for learners with a wide range of learning needs and abilities and provide meaningful outcomes through a person-centred approach that prepares the learner for adult life.

Modules studied can include:

- FoodWise
- Personal Finance
- Animal Care
- Environmental
- Gardening
- RoadWise
- Living Independently

### What will I be studying?

ASDAN is made up of short courses that are flexible, portfolio-based programmes designed to accredit up to 60 hours of activity and skills development across a range of topics and curriculum areas.

ASDAN's programmes help students to:

- take pride in achievement and commitment to learning
- develop self-confidence, self-awareness and understanding of how to be a successful learner
- gain employability skills so that learners are well prepared for the next stage of their education
- gain knowledge of how to keep themselves healthy, both emotionally and physically, including through exercising and healthy eating
- gain skills in personal development, so that learners are well prepared to respect others and contribute to wider society

Once students have completed their portfolio they will receive a recognised qualification for their hard work.

### Who would enjoy this?

Anyone who wants to expand their skills to become a successful learner.

## Learning Beyond the Classroom (LBC)

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### Why study LBC?

Learning Beyond the Classroom is about getting children and young people out and about, providing them with challenging, exciting and different experiences to help them learn. Giving students a real-world learning experience that will set them up for success in life beyond school.

Learning Beyond the Classroom experiences differ from those that arise through 'normal' teaching methods as students may be encouraged to engage a broader range of soft skills such as teamwork, leadership and compromise in their learning environment.

### What will I be studying?

Learning Beyond the Classroom students will be undertaking a range of different and varied activities, these will differ from week to week. One week they may be skiing on the dry ski slope at Calshot, the next week undertaking some volunteering, and the following week raft building!

### Who would enjoy this?

Anyone who enjoys being outside and active!

## KS3 Food Technology

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### Why study Food Technology?

Cooking is an important life skill so it is essential that everyone knows the basics so they can look after themselves when they become independent. We do a lot of practical work and all the materials required are provided at school.

### What will I be studying?

You will be working towards the BTEC level 2 Home Cooking Skill qualification. This includes a practical exam where you will be required to prepare cook and serve a 2-course meal. There is a small amount of written work which must be completed as well. You will also learn about food hygiene and kitchen safety as well as nutrition, food provenance and special diets.

### How will I be assessed?

You will be observed whilst doing the practical exam and photographs will be taken of the work you do as evidence of what you are capable of.

### Who would enjoy this?

Anyone who enjoys cooking and eating!

## KS3 Art

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### Why study Art?

The art room is a safe place to test out ideas, make mistakes, adapt, try again, and try something new. It is a space where students can develop confidence and an inquiring mind whilst expressing themselves. This supports the development of good life and learning skills

### What will I be studying?

During key stage 3, Greenwood artists will build up a tool box of skills and experience in various media whilst looking at art that is relevant to individual students.

Our artists are encouraged to work independently on projects lead by them. Students must bring their own interests, beliefs, experiences and creativity and be prepared to experiment and explore.

We encourage an interest for the subject by evaluating the work of relevant and contemporary artists to which students may relate.

Students are also encouraged to experience the therapeutic benefits of art which can have a positive impact on readiness to learn and general wellbeing.

### How will I be assessed?

KS3 students will be guided through AQA unit awards, acknowledging their skill accumulation and creative journeys.

### Who would enjoy this?

Anyone who is creative!

