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**Subject: PDL MODULE 2 -The World Around Me**

**Year: KS3, Year 9/10/11**

**Term:**

**Greenwood School Curriculum Summary**

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| Topic | SMSC | Outcome Number | Learning Objective/s | ASK | On line links |
| Section A | S  M  Sp  C  H | One | Understand the concepts of uniqueness, personal qualities and making a positive contribution.  Design a ‘tree of life’ poster –   * Identify 3 skills and 3 strengths you have and add them to the trunk of the tree. * Identify two positive relationships you have and add them as leaves. * Identify three benefits of having a strong and supportive group of friends and add them as leaves.   (AQA 111159) | A – Relationships, Reflectiveness |  |
| S – Emotional Literacy and Problem Solving |
| K – Identify my attributes, skills and knowledge |
| S  M  Sp  C  H | Two | Understand the concepts of positive and negative peer pressure  Create a leaflet/poster/presentation explaining what peer pressure is-   * Include a table showing positive and negative examples of peer pressure. * Include how you could help someone to avoid and reject negative peer pressure. * Explain a time you have experienced peer pressure, either positive or negative. * Identify three qualities of a good friend.   (AQA 79645) | A – Reflectiveness, Resourcefulness, Relationships | [Unit - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/respectful-relationships-respect-and-friendship-447f)  [Tips For Coping With Peer Pressure | Mental Health | YoungMinds](https://www.youngminds.org.uk/young-person/blog/tips-for-coping-with-peer-pressure/)  [How to Handle Peer Pressure (for Kids) - Nemours KidsHealth](https://kidshealth.org/en/kids/peer-pressure.html) |
| S – Emotional Literacy and Problem Solving |
| K – Explain and demonstrate what peer pressure is. |
| S  M  B  Sp  C  H | Three | Describe how people can behave in a ‘good’ way and the positive qualities people hold.  Create a document, using the internet to research the following about a person that inspires you. Include:   * Information on their childhood. * Their motivation to achieve their goals. * Examples of events that have had an impact on their life. * If you could meet them what two questions would you ask?   (AQA 115731) | A - Relationships Resilience, Resourcefulness | [Six inspiring stories from incredible young people - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zvgb2sg)  [Inspirational Youth Awards – Celebrating the achievements of inspirational young people](https://inspirationalyouthawards.co.uk/)  [9 Famous People Who Will Inspire You to Never Give Up | The Muse](https://www.themuse.com/advice/9-famous-people-who-will-inspire-you-to-never-give-up) |
| S – Emotional literacy, Problem Solving, Decision Making, Digital Literacy. |
| K – Show how people can behave in a ‘good’ way and the positive qualities people hold regardless of circumstance. |
| S  M  B  Sp  C  H | Four | Understand that moral decisions are complex and that choices have consequences.   * Show the definitions of: dilemma, choice, moral, issue, context and situation. * Think of a difficult moral situation ie. your friend has been cheated on; do you tell them. List the possible outcomes from telling them and from not telling them. What would you do? * Discuss the difference between a range of decisions: simple everyday life choices; moral dilemmas (right and wrong) survival situations. * Be involved in a choice-based game: Would you rather etc.   (AQA 110778) | A – Reflectiveness, Relationships, Resourcefulness, resilience | [345 Fun Would You Rather Questions for Kids (+Free Printable) (healthyhappyimpactful.com)](https://healthyhappyimpactful.com/list-would-you-rather-questions-kids/) |
| S – Emotional literacy, Problem Solving, Decision Making, Digital Literacy. |
| K – I know what moral decisions are and what can impact the choices we make. |
| M  Sp  C  H | Five | Understand the terms multiculturalism, equality and diversity: recognise that we live in a multicultural society where everybody matters.  Create a poster that explains;   * The terms prejudice, stereotype and discrimination * Two aspects of your cultural identity * Explore the difficulties faced by ethnic minority or LBTQ+ groups and present these.   (AQA 115463) | A – Reflectiveness. Resilience, Resourcefulness | [Search - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/search) |
| S – Emotional Literacy, Digital Literacy. |
| K – Recognise that we live in a multicultural society where everybody matters. |
|  | S  M  B  Sp  C  H | Six | Understand Tolerance as Part of British Values and how we can be impacted by it.   * Identify three common stereotypes and how they can be harmful. * Name one stereotype that can be applied to you and say why that can be harmful. * Discuss how we can be more inclusive as a school. How can we be inclusive to newcomers?   (AQA 110769) | A – Reflectiveness, Relationships, Resourcefulness, Resilience  S – Emotional literacy, Problem Solving, Decision Making, Digital Literacy.  K – Understand the British Value of Diversity and how it can improve society in a positive way. | [Respect and tolerance (thenational.academy)](https://classroom.thenational.academy/lessons/respect-and-tolerance-6cuk4d?from_query=british+values+tolerance) |