



<b>Total number of pupils on roll</b>	73 (June 2019)
<b>Number of pupils benefiting from PPG</b>	22 (30%)
<b>Total amount of PPG received</b>	£18,771

## Generic provision for PP:

<b>Provision</b>	<b>Rationale</b>	<b>Cost</b>
Access Reading Test Vernon Spelling Test	Baseline test all students on entry and at regular intervals to identify those requiring Wave 2 and 3 interventions. <b>Impact:</b> These tests enable us to target work at the right level for pupils. As can be seen from pupils' outcomes, this was at times very successful. However, the impact of this intervention is hard to measure as many of the issues are concerned with attachment, together with other soft skills, which are not easy to quantify. If work was not levelled correctly in the first instance, this would in turn impact on pupil engagement.	approx. <b>£300 + £750</b>
Baseline Tests Maths, Science	Baseline test on entry in core subjects, together with termly reviews, in order to target interventions to raise standards. <b>Impact:</b> These tests enables us to target work at the right level for pupils. As can be seen from pupils' outcomes, this was at times very successful. However, the impact of this intervention is hard to measure as many of the issues are concerned with attachment, together with other soft skills, which are not easy to quantify. If work was not levelled correctly in the first instance, this would in turn impact on pupil engagement.	approx. <b>£750</b>
Dyslexia Screening	Identify particular areas of need for those with SpLD. <b>Impact:</b> This measure helps us meet the specific needs of individual young people.	approx. <b>£500</b>
Intervention Packages	These interventions enable us to target specific areas with tailored programmes, with a view of ensuring rapid progress in order to close the gap. <b>Impact:</b> This area has significant impact on pupil outcomes. Pupils are taken out and given 1:1 interventions in both English and Maths, in order to address missing skills/building blocks that have not been covered/grasped, often due to poor school attendance.	approx. <b>£1,560</b>
ELSA	2 x 1 hour interventions each week - LSA <b>Impact:</b> This is another area of work that has had significant impact in the context of attachment, although again is not easy to quantify in educational outcomes.	approx. <b>£780</b>
Careers	Careers Advice and support with Post 16 placements <b>Impact:</b> This frequently proves very positive in focusing Year 11 pupils for post 16 pathways.	approx. <b>£1,000</b>
<b>Total</b>		approx. <b>£5,580</b>



## Specific provision for PP:

EL&D	BTEC Construction	64 x £42
	<b>Impact:</b> This has engaged pupils in active learning in a different environment, at times with a view of pursuing this course of study Post 16.	<b>£2,688</b>
Fishing	The opportunity of learning new skills, self-esteem, team building and personal performance A provision used to engage pupils in a constructive activity whereby they can see success and transfer this positivity into education onsite.	16 x £70
	<b>Impact:</b> Through this provision we have repeatedly seen pupils who were previously disengaged with education, transfer this positive engagement onsite.	<b>£1,120</b>
Fun2fish	The opportunity of learning new skills, self-esteem, team building and personal performance A provision used to engage pupils in a constructive activity whereby they can see success and transfer this positivity into education onsite.	20 x £70
	<b>Impact:</b> Through this provision we have repeatedly seen pupils who were previously disengaged with education, transfer this positive engagement onsite.	<b>£1,400</b>
GAP	Greenwood Alternative Provision BTEC Animal Care. Pupils are taken out of the curriculum for one whole day in order to access this course.	2 x £70
	<b>Impact:</b> This has engaged pupils in active learning, at times with a view of pursuing this course of study Post 16.	<b>£1,400</b>
Home Tuition	This is used for those pupils who are struggling to access Greenwood educational provision onsite. It is for those who are emotionally vulnerable but is also used to support those who are struggling to manage their behaviours onsite.	approx. 454 x £43.79
	<b>Impact:</b> This provision has seen repeated success, whereby pupils who were previously disengaged once again engage in education. In addition, this has repeatedly progressed to pupils accessing education onsite in X Group.	<b>£19,881</b>
Home Visits	Use to support young people and their families. Greenwood School employs an Outreach Support Worker, who works extensively in referring schools but also directly with families.	approx. 60 x £15.33
	<b>Impact:</b> Parents/cares/pupils are all highly appreciative of this service and the impact it has in reengaging young people in education.	<b>£920</b>
Oarsome Chance	Oarsome Chance brings about change for disadvantaged young people by using the powerful incentive of sport in combination with vocational training.	24 x £45
	<b>Impact:</b> This provision has seen persistent school refuses and/or those with specific SEMH needs once again engage with learning.	<b>£1,080</b>



Princes Trust	Ensure learners have every opportunity to gain formal recognition of their skills and achievements. Develop qualifications that offer flexibility, choice and pathways to progression.	6 x free £0
	<b>Impact:</b> This provision has seen persistent school refuses and/or those with specific SEMH needs once again engage with learning.	

<b>Total</b>		approx. <b>£28,489</b>
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Total generic spend	£5,580
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Total specific spend	£28,489
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<b>Total spend</b>	<b>£34,069</b>
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<b>PP income</b>	<b>£18,771</b>
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<b>Deficit</b>	<b>-£15,298</b>
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### Impact

Pupil Premium Progress 8 = -3.30

Non-Pupil Premium Progress 8 = -3.05