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**Subject: English (NPA – x4 lessons a week – Monday – Thursday)**

**Year: K3M**

**Term: Spring Term – Pre-20th Century Fiction – Moonfleet (onsite - Spring 1) – Reading: Fiction or World Literature – Sinister Stories (onsite - Spring 2)**

**Greenwood School Curriculum Summary**

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| **Episode name** | **Episode outline** | **Online link(s)** | **Other Resources** | **SMSC** |
| Exploring context in fiction texts | Learn about how historical, social and poitical contexts and life experiences can influence writers and be reflected in their writing. | <https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zg3c4xs> |  | So, M, Sp, Cu, B |
| Investigating themes in fiction | Learn what a theme is, how to identify themes in a text, and the important differences between themes and motifs. | <https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zrpnn9q> |  | So, M, Sp, Cu, B |
| Understanding characterisation | Characterisation enabes writers to weave stories that are believable, purposeful, relatable and driven. | <https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zyrnn9q> |  | So, M, Sp, Cu, B |
| Understanding how writers use setting | Learn how a fictional setting can help with characterisation, create atmosphere, act as a symbol, and reveal the genre of the story. | <https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zp666g8> |  | So, M, Sp, Cu, B |
| Understanding symbolism | Writers also use symbols to add deeper meaning to a text, creating meanings and associations in our minds as we read. | <https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zwq33j6> |  | So, M, Sp, Cu, B |
| Analysis: what it is and how to do it | Analysis an important skill to learn and practise in English – it helps you to explore and understand the writer’s craft. | <https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z4ck8hv> |  | So, M, Sp, Cu, B |
| Exploring effect on the reader | Learn to look at how a writer’s words create an effect, what their consequences are, and how those words influence our emotions and understanding. | <https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z4vq7yc> |  | So, M, Sp, Cu, B |
| How to investigate structure in fiction texts | The structure of a narrative in a work of fiction, whether linear or non-linear, shapes the reader’s response to it. | <https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z48cmfr> |  | So, M, Sp, Cu, B |
| How to investigate language in fiction texts | Metaphors, symbolism and vocabulary are all deliberate choices made by fiction writers. | <https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z6w4xyc> |  | So, M, Sp, Cu, B |
| How to understand unfamiliar vocabulary | When you find unfamiliar vocabulary or an unknown word, you can find many clues to its meaning right there in the text. | <https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zksrxyc> |  | So, M, Sp, Cu, B |
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| Gothic Liteerature | Gothic literature is a genre of fiction which first became popular during the 18th Century and which evokes on atmosphere of mystery, fer or terror. | <https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z9cssk7> |  | So, M, Cu, Ca |
| Speling  Understanding root words | With a little knowledge we can work out the meaning of words we have never seen before. All you need to do is identify the parts of the word. | <https://www.bbc.co.uk/bitesize/topics/zbmv2sg/articles/zkpgr2p> |  | So, M, Cu, B, Ca |
| How to spell plural nouns | Turning one into many isn’t always as simple as adding an ‘s’! Learn how to spell plural nouns with BBC Bitesize KS3 English. | <https://www.bbc.co.uk/bitesize/topics/zbmv2sg/articles/zfqh92p> |  | So, M, Cu, B, Ca |
| How to use suffixes in your writing | Suffixes are attached to the end of a word using a few speling rules, with some expectations. Learn how to use the right suffix with BBC Bitesize KS3 English. | <https://www.bbc.co.uk/bitesize/topics/zbmv2sg/articles/zjcjy9q> |  | So, M, Cu, B, Ca |
| How to memorise tricky spellings | It can be difficult to remember how to spell some words. Learn how to memorise tricky spellings with BBC Bitesize KS3 English. | <https://www.bbc.co.uk/bitesize/topics/zbmv2sg/articles/zjxqf4j> |  | So, M, Cu, B, Ca |
| How to use a dictionary | Find out how to use a dictionary to help you spell and discover new words. | <https://www.bbc.co.uk/bitesize/topics/zbmv2sg/articles/zjyyb82> |  | So, M, Cu, B, Ca |